

Kentucky Summative Assessments



Grade 6 Reading Released Items 2024



RE011142523

Directions: Read the poem “London Snow.” Then answer the questions.

London Snow

by Robert Bridges



Source: Edward Hasler/Alamy Stock Photo

View of St. Paul's Cathedral in London

When men were all asleep the snow came flying,
In large white flakes falling on the city brown,
Stealthily and perpetually settling and loosely lying,
Hushing the latest traffic of the drowsy town;
5 Deadening, muffling, stifling its murmurs failing;



- Lazily and incessantly¹ floating down and down:
Silently sifting and veiling road, roof, and railing;
Hiding difference, making unevenness even,
Into angles and crevices softly drifting and sailing.
- 10 All night it fell, and when full inches seven
It lay in the depth of its uncompacted lightness,
The clouds blew off from a high and frosty heaven;
And all woke earlier for the unaccustomed brightness
Of the winter dawning, the strange unheavenly glare:
- 15 The eye marvelled—marvelled at the dazzling whiteness;
The ear hearkened to the stillness of the solemn air;
No sound of wheel rumbling nor of foot falling,
And the busy morning cries came thin and spare.
Then boys I heard, as they went to school, calling,
- 20 They gathered up the crystal manna² to freeze
Their tongues with tasting, their hands with snowballing;
Or rioted in a drift, plunging up to the knees;
Or peering up from under the white-mossed wonder,
'O look at the trees!' they cried, 'O look at the trees!'
- 25 With lessened load a few carts creak and blunder,
Following along the white deserted way,
A country company long dispersed³ asunder⁴:
When now already the sun, in pale display
Standing by Paul's high dome, spread forth below
- 30 His sparkling beams, and awoke the stir of the day.
For now doors open, and war is waged with the snow;
And trains of sombre men, past tale of number,
Tread long brown paths, as toward their toil they go:
But even for them awhile no cares encumber⁵
- 35 Their minds diverted; the daily word is unspoken,
The daily thoughts of labour and sorrow slumber
At the sight of the beauty that greets them,
For the charm they have broken.

"London Snow" by Robert Bridges—Public Domain

¹incessantly – without stopping

²manna – a gift from above

³dispersed – spread out

⁴asunder – divided

⁵encumber – burden



1

RE014266121_1

How do lines 8–9 fit into the overall structure of the poem?

- A** They explain how the city changes as the snow falls.
- B** They develop the gloomy mood of winter in the city.
- C** They suggest unknown dangers that await the people of the city.
- D** They establish that the people of the city are unaware of the snow falling.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 6

Reading

Item: RE014266121

Book Question Number: 1

Standard: RL.6, RL.6.5

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	23,098	50%	0.50	50%	22%	11%	17%
Gender							
Female	11,018	52%	0.52	52%	22%	10%	16%
Male	12,080	48%	0.48	48%	23%	11%	18%
Ethnicity							
African American	2,446	42%	0.42	42%	26%	13%	20%
American Indian or Alaska Native	26	42%	0.42	42%	19%	8%	31%
Asian	550	57%	0.57	57%	20%	7%	17%
Hispanic or Latino	2,267	44%	0.44	44%	22%	12%	22%
Native Hawaiian or Pacific Islander	56	38%	0.38	38%	38%	13%	13%
White (non-Hispanic)	16,515	52%	0.52	52%	22%	10%	16%
Two or more races	1,238	49%	0.49	49%	20%	13%	18%
Migrant							
Migrant	153	44%	0.44	44%	22%	7%	27%
English Learner							
English Learner	1,506	35%	0.35	35%	23%	16%	26%
Economically Disadvantaged							
Economically Disadvantaged	14,516	45%	0.45	45%	24%	12%	19%
Students with Disabilities							
Students with Disabilities	4,289	39%	0.39	39%	23%	15%	23%



2

RE014262119_4

Which line **best** indicates that the snow makes the men briefly forget their troubles?

- A** “And the busy morning cries came thin and spare.” (line 18)
- B** “With lessened load a few carts creak and blunder,” (line 25)
- C** “For now doors open, and war is waged with the snow;” (line 31)
- D** “The daily thoughts of labour and sorrow slumber” (line 36)



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 6

Reading

Item: RE014262119

Book Question Number: 2

Standard: RL.6, RL.6.1

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,318	41%	0.41	19%	14%	26%	41%
Gender							
Female	20,845	42%	0.42	19%	14%	25%	42%
Male	22,473	40%	0.40	20%	14%	26%	40%
Ethnicity							
African American	4,389	32%	0.32	21%	18%	29%	32%
American Indian or Alaska Native	49	51%	0.51	22%	10%	16%	51%
Asian	997	41%	0.41	23%	12%	23%	41%
Hispanic or Latino	3,913	35%	0.35	19%	16%	31%	35%
Native Hawaiian or Pacific Islander	90	33%	0.33	18%	20%	29%	33%
White (non-Hispanic)	31,549	43%	0.43	19%	13%	25%	43%
Two or more races	2,331	37%	0.37	21%	16%	27%	37%
Migrant							
Migrant	240	35%	0.35	15%	18%	33%	35%
English Learner							
English Learner	2,164	23%	0.23	20%	21%	35%	23%
Economically Disadvantaged							
Economically Disadvantaged	26,656	38%	0.38	19%	15%	27%	38%
Students with Disabilities							
Students with Disabilities	6,100	33%	0.33	19%	19%	28%	33%



Reading

3

RE014265906_1

In line 12, the speaker notes that the “clouds blew off” to indicate —

- A** the sky had become clear
- B** another storm was approaching
- C** strong winds shifted the loose snow
- D** the morning looked gray and dreary



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 6

Reading

Item: RE014265906

Book Question Number: 3

Standard: RL.6, RL.6.4

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,321	72%	0.72	72%	6%	16%	6%
Gender							
Female	20,846	72%	0.72	72%	5%	17%	6%
Male	22,475	73%	0.73	73%	6%	15%	6%
Ethnicity							
African American	4,391	58%	0.58	58%	10%	23%	9%
American Indian or Alaska Native	49	82%	0.82	82%	0%	12%	6%
Asian	997	77%	0.77	77%	3%	15%	5%
Hispanic or Latino	3,915	64%	0.64	64%	8%	19%	9%
Native Hawaiian or Pacific Islander	90	73%	0.73	73%	4%	13%	9%
White (non-Hispanic)	31,547	75%	0.75	75%	5%	15%	5%
Two or more races	2,332	71%	0.71	71%	6%	17%	6%
Migrant							
Migrant	241	56%	0.56	56%	12%	22%	11%
English Learner							
English Learner	2,167	47%	0.47	47%	13%	27%	13%
Economically Disadvantaged							
Economically Disadvantaged	26,659	68%	0.68	68%	7%	18%	7%
Students with Disabilities							
Students with Disabilities	6,101	52%	0.52	52%	12%	24%	12%

**4**

RE014266786_4

Which line marks a shift in the speaker's perspective about the snow?

- A** line 10
- B** line 16
- C** line 26
- D** line 31



Released Item Performance

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Spring 2024

Grade 6

Reading

Item: RE014266786

Book Question Number: 4

Standard: RL.6, RL.6.6

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,317	40%	0.40	20%	21%	19%	40%
Gender							
Female	20,842	40%	0.40	21%	21%	18%	40%
Male	22,475	40%	0.40	20%	20%	19%	40%
Ethnicity							
African American	4,390	30%	0.30	28%	22%	20%	30%
American Indian or Alaska Native	49	41%	0.41	14%	18%	27%	41%
Asian	997	44%	0.44	16%	21%	18%	44%
Hispanic or Latino	3,914	35%	0.35	24%	21%	20%	35%
Native Hawaiian or Pacific Islander	90	47%	0.47	14%	19%	20%	47%
White (non-Hispanic)	31,546	42%	0.42	19%	21%	18%	42%
Two or more races	2,331	39%	0.39	22%	20%	19%	39%
Migrant							
Migrant	241	38%	0.38	24%	19%	19%	38%
English Learner							
English Learner	2,166	29%	0.29	30%	20%	22%	29%
Economically Disadvantaged							
Economically Disadvantaged	26,656	37%	0.37	23%	21%	19%	37%
Students with Disabilities							
Students with Disabilities	6,101	31%	0.31	28%	21%	21%	31%



5

RE014265258_1

What does the poet **most likely** mean by the phrase “Their minds diverted” in line 35?

- A** The men focus their attention on the snow instead of their problems.
- B** The men have mixed feelings about the amount of snow that has fallen.
- C** The men must find different routes to work because of the drifted snow.
- D** The men feel concerned that the snow has disrupted their daily routines.



Released Item Performance

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Grade 6

Reading

Item: RE014265258

Book Question Number: 5

Standard: RL.6, RL.6.4

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	23,094	57%	0.57	57%	20%	11%	12%
Gender							
Female	11,017	57%	0.57	57%	20%	11%	12%
Male	12,077	56%	0.56	56%	20%	11%	13%
Ethnicity							
African American	2,448	44%	0.44	44%	24%	17%	15%
American Indian or Alaska Native	26	65%	0.65	65%	12%	4%	19%
Asian	550	66%	0.66	66%	15%	7%	12%
Hispanic or Latino	2,268	47%	0.47	47%	24%	17%	13%
Native Hawaiian or Pacific Islander	56	45%	0.45	45%	25%	14%	16%
White (non-Hispanic)	16,509	60%	0.60	60%	19%	10%	12%
Two or more races	1,237	55%	0.55	55%	21%	11%	14%
Migrant							
Migrant	153	33%	0.33	33%	27%	22%	18%
English Learner							
English Learner	1,508	30%	0.30	30%	26%	25%	18%
Economically Disadvantaged							
Economically Disadvantaged	14,515	51%	0.51	51%	21%	14%	14%
Students with Disabilities							
Students with Disabilities	4,287	38%	0.38	38%	23%	19%	19%

**6**

RE014261552_1

Which line suggests that people may have been surprised by the weather event?

- A** “When men were all asleep the snow came flying,” (line 1)
- B** “No sound of wheel rumbling nor of foot falling,” (line 17)
- C** “They gathered up the crystal manna to freeze” (line 20)
- D** “Or peering up from under the white-mossed wonder,” (line 23)



Released Item Performance

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Spring 2024

Grade 6

Reading

Item: RE014261552

Book Question Number: 6

Standard: RL.6, RL.6.1

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	23,095	31%	0.31	31%	23%	20%	27%
Gender							
Female	11,018	29%	0.29	29%	22%	21%	28%
Male	12,077	32%	0.32	32%	24%	18%	25%
Ethnicity							
African American	2,446	29%	0.29	29%	24%	26%	21%
American Indian or Alaska Native	26	27%	0.27	27%	15%	27%	31%
Asian	550	32%	0.32	32%	20%	19%	29%
Hispanic or Latino	2,268	28%	0.28	28%	22%	25%	25%
Native Hawaiian or Pacific Islander	56	30%	0.30	30%	21%	30%	18%
White (non-Hispanic)	16,512	31%	0.31	31%	23%	18%	28%
Two or more races	1,237	30%	0.30	30%	22%	22%	26%
Migrant							
Migrant	153	28%	0.28	28%	25%	26%	20%
English Learner							
English Learner	1,508	29%	0.29	29%	23%	30%	18%
Economically Disadvantaged							
Economically Disadvantaged	14,514	30%	0.30	30%	24%	22%	25%
Students with Disabilities							
Students with Disabilities	4,286	32%	0.32	32%	24%	23%	21%



7

RE014262821_3,1

Which statements **best** describe central themes of the poem? Select **two** correct answers.

- A** Nature often creates conditions that are unexpected.
- B** Nature poses a threat to human life by producing storms.
- C** Nature can ease the dullness of routines through its beauty.
- D** Nature often prevents people from performing daily duties.
- E** Nature allows people to enjoy activities that improve their health.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 6

Reading

Item: RE014262821

Book Question Number: 7

Standard: RL.6, RL.6.2

Item Type: MS

Key: A,C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	43,175	64.0%	1.28	10%	52%	38%
Gender						
Female	20,780	65.2%	1.30	9%	51%	40%
Male	22,395	62.9%	1.26	11%	52%	37%
Ethnicity						
African American	4,361	55.8%	1.12	16%	56%	28%
American Indian or Alaska Native	49	67.3%	1.35	4%	57%	39%
Asian	993	70.4%	1.41	8%	43%	49%
Hispanic or Latino	3,883	58.8%	1.18	14%	54%	32%
Native Hawaiian or Pacific Islander	89	59.6%	1.19	16%	49%	35%
White (non-Hispanic)	31,477	65.8%	1.32	9%	51%	40%
Two or more races	2,323	62.1%	1.24	11%	54%	35%
Migrant						
Migrant	237	54.2%	1.08	17%	58%	25%
English Learner						
English Learner	2,127	47.6%	0.95	24%	57%	19%
Economically Disadvantaged						
Economically Disadvantaged	26,542	60.5%	1.21	13%	54%	34%
Students with Disabilities						
Students with Disabilities	6,040	53.3%	1.07	19%	55%	26%



8

RE014267019

Short Answer Directions: Read the question carefully. Then enter your answer in the space provided.

Explain how the photograph helps the reader understand the scene described in the poem. Support your answer with evidence from the text.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 6

Reading

Item: RE014267019

Book Question Number: 8

Standard: RL.6, RL.6.7

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	20,031	67.8%	1.36	17%	31%	52%
Gender						
Female	9,763	73.9%	1.48	12%	28%	60%
Male	10,268	62.0%	1.24	21%	34%	45%
Ethnicity						
African American	1,900	52.2%	1.04	30%	35%	35%
American Indian or Alaska Native	23	56.5%	1.13	26%	35%	39%
Asian	444	78.7%	1.57	9%	25%	66%
Hispanic or Latino	1,624	61.6%	1.23	21%	35%	44%
Native Hawaiian or Pacific Islander	32	76.6%	1.53	6%	34%	59%
White (non-Hispanic)	14,928	70.2%	1.40	15%	30%	55%
Two or more races	1,080	66.8%	1.34	17%	32%	51%
Migrant						
Migrant	83	54.8%	1.10	28%	35%	37%
English Learner						
English Learner	630	44.1%	0.88	37%	37%	25%
Economically Disadvantaged						
Economically Disadvantaged	12,002	62.6%	1.25	21%	33%	46%
Students with Disabilities						
Students with Disabilities	1,776	45.5%	0.91	38%	34%	28%

Reading Short Response Rubric	
Score Point 2	<ul style="list-style-type: none"> • The student completes all components of the question and communicates ideas clearly. • The student demonstrates an understanding of the concepts and/or processes. • The student provides a correct answer using an accurate explanation as support.
Score Point 1	<ul style="list-style-type: none"> • The student provides a partially correct answer to the question and/or addresses only a portion of the question. • The student demonstrates a partial understanding of the concepts and/or processes.
Score Point 0	<ul style="list-style-type: none"> • The answer is totally incorrect or irrelevant.

Anchor Set

A1

it says in the poem that it snow and it was seven inches. And when they saw the seven inches of snow it was not very sun and that they was not that much of lightness. that it was very quite in the morning that he/her could of not hear the cries of the bus that goes in the morning. the it was very quite that he/her could of hear the solemn air. that there was no sound of wheel rumbling or a foot falling in the snow.

Anchor Annotation, Paper 1 Score Point 0

This response includes details from the poem, but it does not address how the photograph helps the reader understand the scene. The response does not connect to the prompt.

A2

Photo graphs help the reader by showing them and giving them a chance to look at them and understand them and what there doing

Anchor Annotation, Paper 2 Score Point 0

This response addresses photographs in general (*Photo graphs help the reader by showing them and giving them a chance to look at them and understand them and what there doing*) but does not specifically connect to the prompt to explain how this photograph helps the reader understand the scene. The response does not relate to the prompt.

A3

Because there is snow on the ground and the sky is blue. The clouds are going past the castle. There is trees in it. There is people playing inside the gate.

Anchor Annotation, Paper 3 Score Point 0

Although this response describes some of the elements seen in the photograph (*Because there is snow on the ground and the sky is blue. The clouds are going past the castle. There is trees in it. There is people playing inside the gate*), there is not an attempt to connect it to the prompt to explain how the image helps the reader understand the scene.

Because it shows people outside playing in the snow having fun and everybody is having fun enjoying the snow outside.

Anchor Annotation, Paper 4
Score Point 1

This response tells what the photograph is about in an attempt to explain how the image helps the reader understand the scene (*Because it shows people outside playing in the snow having fun and everybody is having fun enjoying the snow outside*). The response does not include text evidence to support the answer so is partially correct.

the image helps us see that the kids are haveing fun in the snow and they are playing instead of being asleep in bed

Anchor Annotation, Paper 5
Score Point 1

This response explains how the photograph helps the reader understand the scene (*the image helps us see that the kids are haveing fun in the snow*). However, the response does not support this with information from the poem. The response only addresses one portion of the prompt.

The photograph shows a buliding and a bunch of kids playing in the snow the picture helps the poem because the poem is about it snowing and the picture shows kids having fun in the snow after it snowed

Anchor Annotation, Paper 6
Score Point 1

This response tells what the picture shows (*The photograph shows a buliding and a bunch of kids playing in the snow*). The explanation (*the picture helps the poem because the poem is about it snowing and the picture shows kids having fun in the snow after it snowed*) further describes the picture, but this response does not include text evidence to support the answer.

The photograph helps the reader understand the scene described in the poem by showing how the snow brings people delight. Also it shows how it makes every thing uneven even. Like said in the poem. Also it shows how the clouds went away, also said in the text.

Anchor Annotation, Paper 7
Score Point 2

This response explains how the photograph helps the reader understand the scene (*by showing how the snow brings people delight*). Although not directly quoted, the text evidence (*Also it shows how it makes every thing uneven even. Like said in the poem. Also it shows how the clouds went away, also said in the text*) connects to the snow bringing people happiness.

The authors photograph shows that there is a lot of snow. It proves that that author's picture really shows there is a lot because in the passage "London Snow" shows "All night it fell, and when full inches seven. It lay in the depth of its uncompacted lightness." This proves to me that the author's image does show a lot of snow because in the passage it talks about a lot of snow.

Anchor Annotation, Paper 8
Score Point 2

This response explains how the photograph helps the reader understand the scene (*The author's photograph shows that there is a lot of snow*). This is supported with information from the text (*"All night it fell, and when full inches seven. It lay in the depth of its uncompacted lightness"*). The response includes a correct answer with an accurate explanation.

This photograph can help the reader understand the beauty of the snow. In the text it states, "The clouds blew off from a high and frosty heaven; And all woke earlier for the unaccustomed brightness Of the winter dawning, the strange unheavenly glare: The eye marvelled—marvelled at the dazzling whiteness;.." This evidence explains the scene and what it looked like and the beauty of the nature and the white and brightness of the snow. The picture helps the reader understand the beauty of the snow.

Anchor Annotation, Paper 9
Score Point 2

This response explains how the photograph helps the reader understand the scene (*This photograph can help the reader understand the beauty of the snow*). Text evidence is relevant (*In the text it states, "The clouds blew off from a high and frosty heaven; And all woke earlier for the unaccustomed brightness Of the winter dawning, the strange unheavenly glare: The eye marvelled—marvelled at the dazzling whiteness;.."*), and the response connects the evidence to the beauty of the snow (*This evidence explains the scene and what it looked like and the beauty of the nature and the white and brightness of the snow*).



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